Assessment rubric – Year 8: Vector graphics

| **Student:** |  | **Teacher:** |  | **Date:** |  |
| --- | --- | --- | --- | --- | --- |

|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Task** | * List some of the requirements of the task
 | * Explain the key requirements of the task
 | * Outline an approach to planning the task
 |  |
| **Design decisions** | * List some considerations of the chosen project
* Create a sketch showing a possible solution for the task
* Describe tools that might be useful in creating the design
 | * Explain important elements of the chosen project
* Create a labelled sketch that details the image design
* Indicate how some features of the design will be created as a vector
 | * Detail essential features the image of the chosen project should include
* Design include a number of options, of which one is selected
* Describe the likely sequence of steps required to create the image
 |  |
| **Implementation** | * Use basic shapes
* Resize and position shapes
* Alter the fill colour of a shape
* Group shapes to make them easier to work with
 | * Use shapes suitable for the project design
* Rotate shapes
* Modify the look and proportions of shapes
* Create and edit paths
* Alter the colour of shapes, strokes, and paths
* Combine shapes
 | * Convert a basic shape to a path and repositions nodes
* Change straight paths to curves
* Use align and/or distribute to create uniformity
* Alter the width of strokes and paths
 |  |
| **Evaluation** | * Describe what was successful
 | * Evaluate how successful they were in meeting the task requirements
 | * Evaluate and reflect on the impact that changes have made on an image
 |  |
| **Project 1 – Icons****Suitable for purpose** | * The icons are mostly relevant to the text on the navigation buttons or menu items
 | * The icons are consistently relevant to the text on the navigation buttons or menu items
 | * The icons are effective and will make the navigation buttons/menu items more user-friendly
 |  |
| **Project 2 – Logo****Suitable for purpose** | * The logo uses mostly relevant symbols and text to represent a theme park with a space theme
 | * The logo consistently uses relevant symbols, text, and colours to represent a theme park with a space theme
* The key elements of the logo are visible when it’s scaled up or down
 | * The logo uses effective symbols, text, and colours to represent a theme park with a space theme
* The logo is effective when scaled up or down
* The logo is effective when converted to monochrome
 |  |
| **Project 3 – Illustration****Suitable for purpose** | * The illustration/s loosely resemble a lobster and/or a turtle
 | * The illustration/s are a clear representation of a lobster and/or a turtle
 | * The illustration/s effectively represent a lobster and/or a turtle
* The illustration/s are suitable to be used for a children’s book
 |  |

| **Student comments** |  |
| --- | --- |
| **Peer feedback** |  |
| **Student response to feedback** |  |

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