Assessment rubric: Year 3 – Stop-frame animation

| **Learner:** |  | **Teacher:** |  | **Date:** |  |
| --- | --- | --- | --- | --- | --- |

|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Task** | * Outline the broad requirements of the task | * Explain the key requirements of the task | * Outline an approach to planning the task |  |
| **Design decisions** | * Storyboard contains pictures and notes related to the story | * Storyboard has a clear beginning, middle, and end | * Storyboard indicates what is needed to create the animation |  |
| **Implementation** | * Several frames used to create movement * The animation relates to a relevant story * Make some changes * Recognise that media can be added | * Movement is smooth * The animation follows the storyboard * Make some improvements * Add some additional media | * Movement is consistent throughout * The animation Includes flying objects * Identify improvements and make those changes * Use additional media to enhance the animation |  |
| **Evaluation** | * Identify which elements of the task have been achieved | * Evaluate how successful they were in meeting the task requirements | * Identify how and why their project could be improved |  |
|  |  |  |  |  |

| **Teacher feedback** |  |
| --- | --- |
| **Learner response to feedback** |  |

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