Assessment rubric: Year 3 – Stop-frame animation

| **Learner:** |  | **Teacher:** |  | **Date:** |  |
| --- | --- | --- | --- | --- | --- |

|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Task** | * Outline the broad requirements of the task
 | * Explain the key requirements of the task
 | * Outline an approach to planning the task
 |  |
| **Design decisions** | * Storyboard contains pictures and notes related to the story
 | * Storyboard has a clear beginning, middle, and end
 | * Storyboard indicates what is needed to create the animation
 |  |
| **Implementation** | * Several frames used to create movement
* The animation relates to a relevant story
* Make some changes
* Recognise that media can be added
 | * Movement is smooth
* The animation follows the storyboard
* Make some improvements
* Add some additional media
 | * Movement is consistent throughout
* The animation Includes flying objects
* Identify improvements and make those changes
* Use additional media to enhance the animation
 |  |
| **Evaluation** | * Identify which elements of the task have been achieved
 | * Evaluate how successful they were in meeting the task requirements
 | * Identify how and why their project could be improved
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|  |  |  |  |  |

| **Teacher feedback** |  |
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| **Learner response to feedback** |  |

Resources are updated regularly - the latest version is available at: [the-cc.io/curriculum](http://the-cc.io/curriculum).



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