Assessment rubric - Year 7 – Gaining support for a cause

| **Learner:** |  | **Teacher:** |  | **Date:** |  |
| --- | --- | --- | --- | --- | --- |

|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Audience** | * Some evidence of thought for the audience | * Has appropriately identified the audience and there is some evidence that content is tailored for the audience | * Has identified the audience and it is clear that the content is fully appropriate for the audience |  |
| **Sources** | * Has used at least one source to support argument, but it is not fully or appropriately referenced and there is no indication of credibility | * Has used two or more sources of information, which are referenced appropriately, and it can be proven that some information came from credible sources | * Has used a range of sources to support their argument, and all sources are fit for purpose and referenced appropriately, and their credibility has been justified |  |
| **Formatting** | * Blog has a number of formatting errors still left to correct * Some additional features have been added to the document, but not always appropriately | * Blog has been formatted appropriately with few improvements needed * Has appropriately included most of the following features: bullet points, alignment, font style and size, titles, colour | * Blog has been formatted appropriately with no improvements needed * Has appropriately included a range of the following features: bullet points, alignment, font style and size, titles, colour * Has also independently investigated other features to utilise |  |
| **Images** | * Images have been added, but they are not fit for purpose * Other than resizing, no image editing has taken place * Not all images are attributed to the author | * Images are mostly suitable for the blog * At least one image has been edited (cropped/text wrapped, recoloured) appropriately to fit with the text * All images are attributed to the author | * Images are all suitable for the blog * Where appropriate, the images have been edited (cropped/text wrapped, recoloured) to fit with the text * All images are attributed to the author |  |

| **Teacher feedback** |  |
| --- | --- |
| **Learner response to feedback** |  |

Resources are updated regularly - the latest version is available at: [the-cc.io/curriculum](http://the-cc.io/curriculum).



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